



**‘Inspiring the individuals of today, for a better society tomorrow’
Aspiration, Belonging, Collaboration**

**Minutes for the Oldway Local Standards Board Meeting on Monday 9th June 2025
Meeting held in the Conference Room at 5.00 p.m**

Present: Becky Ross (Chair), Nathan Burden, (vice Chair), Rebecca Read, Addison Tailford,

In attendance: Chris Hallett (Deputy Head), Faye Steele (Governance Professional),

Apologies: None

Summer 01	Welcome	
Summer 02	To receive and sanction any apologies for absence	
Summer 03	To declare and discuss any business interests that may be applicable in accordance with the Governance Handbook <i>‘conflicts of interests do not just relate to financial benefits but can arise where an individual’s personal or family interests and/or loyalties conflict with those of the governing body’.</i>	
Summer 04	To receive agree and sanction Minutes of the Meeting for the 3rd February 2025	
Summer 05	To discuss any Matters Arising from the LSB Meeting 3rd February 2025 Actions: A1 EB notify BRoss on suspensions A2 EB include filtering report headline in Head report A3 CH share the presentation A4 EB consider website data context comments	
Summer 06	To discuss any queries that may arise from the Head of School report <ul style="list-style-type: none"> • Writing results will be more than 75%. • School improvement partners will be procured again in September. • Spoken language curriculum, heading for a new approach in the classrooms in September. • Outcomes in EYFS are looking high, phonics screening at the moment. Tables checks are current, successful SATs week lots of 1 to 1 with high needs and EB did each paper 4 times. • Changes in Year 6 have been successful in standards and the team. There will be smaller next year. • Communicating the TIS approach to stakeholders and more work around diversity need to do. All in all, school is in a much better place. • Year 6 books did well in cross school moderation. 	

Pupil numbers

- 78 so back to 3 form entry, Trustees dropped the PAN to 60. Numbers predicted are low and CEO has pupil placement strategy meeting next week .
- Strategy for keeping numbers up as much as possible, changing nursery to enter from 3rd birthday, planning wrap around care for nursery, 7.45 – 6pm. Keep nursery and EY in a known space to them.

Staffing

- Losing 6 fixed term TA and equivalent of 4 full time TAs. Moving from 37 to 27. There will be an inclusion focus, with high needs children having adult support.
- SEND hubs introduction, consisting of a full time teacher and TA (or 2) with 15 higher needs children, putting need together with Teacher and some TAs, rather than 10 adults for those children. This has been planned, it did cause a little bit of a storm, but mixing year 5 and 6 together is the only way to make it work. News went out on Wednesday. All questions have been gathered all the questions have been answered. This has been born out of the need to accommodate need and this is the only way to do this. EB is confident and excited that is going to be really positive and really successful for every pupil. AT **questioned** the plans curriculum wise? EB – it will be a 2 year rolling programme for English year 5 and 6 curriculum and keep in year groups specific in maths. CH will go in and teach maths every day.
- SEND hub for 2, 3 and 4. Very high need in year 2, their needs will get higher and higher and some would have gone to CP 10 yrs ago and will have to make separate provision for.
- Morale really high among staff, this year only 1 teacher has moved – that was to SEND hub, no turnover. Culture of change is really positive. Trust decision has been made and confident the decision is made for the best reason.
- 30 staff members were at risk and all have been very professional.
- NB **questioned** if this was budget cut driven? EB yes but plans to meet the need within the budget cuts. NB - if budgets continue to cut will you follow a similar plan with the younger ones? EB - if needed yes.
- 2x fixed term teachers, were reappointed and recruited a fixed term teacher.

Teaching and Learning

- Big news a project called classroom excellence. Routines have been hugely successful. Visiting poet commented on how important writing is in this schools and preparing pupils for the future.
- Teach like a champion, based on – classroom excellence and how classroom is set up, how talk to the children and harnessing attention. Launching in September. OPS leading for the Trust. How to set up calss for September – work on at the moment.
- Working on how it will work for our little ones.
- SR for another year, really good with school improvement advisor.

Personal development offer

- Strong and will get stronger. Half termly development day, beyond the curriculum and proud of it.
- Negative is suspension data. 238 fixed term suspension over 14 children, 8 from year 6, 4 from year 5 and 1 year 4 (perm exclusion) and 1 child in Reception (physical behaviour against staff). Gives time for school to put something in place to make things better for the child and stop the repeated behaviour. Meet child's need and supporting staff.
- PEx – explanation. NB does it have to get to the extreme to trigger a Permanent Exclusion? EB explained how needs are so high, doing everything we can to get extra help for them, there isn't help beyond us,

	<p>therefore having to repeat exclusions, behaviour so extreme or get to PEx situation.</p> <ul style="list-style-type: none"> • General behaviour is really good. AT on the MV the behaviour was really, really good. • BRead – SENDCo changing, September back to 4 days, 2 hubs will be SEND qualification too. • Positive growth with community links. Babies in the pool, Paignton Community builders, Rev Nathan at Christchurch, heritage site. <p>Finance & Premises</p> <ul style="list-style-type: none"> • Funding for 2 projects, planned for summer and linking nursery rooms together. • Wrap around care grant £3k, improve offer for wrap around care. Majority used for buying things for them to use, came to see used and were very impressed. • Ormaston trust, £3k grant - based on allotment area, will change dramatically, community area for every child to use. School council have been heavily involved. Growing – kitchen will use for school dinners and break time snacks. Watch this space for changes by the end of the year. • NB crossing guard missing at the bottom of Blatchcombe? Eb council not us. • BRoss latest on Arbour (MIS). Rolled out in new year for parent pay, but nothing has been rolled out. Cannot see attendance or anything – ACTION EB and CH to look into. • NB concern over Trust finances. Reserves drop is a concern. NB wants the Trust report to be sent to LSB. Published report – where? FS to send links to final report that is published in Dec for previous year. How does EB tack to ensure the data is tracked - it is based on the combines scores and the information that is circulated and tracked at each standards committee meeting. • EB writing date will be much higher so overall outcomes data will be higher. CH explained the Pupil Progress meetings and end of primary target. Happy to share with NB. • ACTION – send link to uploaded audit and final accounts report. • EB to add a line sentence into Head report from Online filtering update. 	
<p>Summer 07</p>	<p>Attendance</p> <ul style="list-style-type: none"> • Around national average, constantly chipping away at it, breakfast reward for attendance, every half for each class with best attendance. • Lots of work going into it. 	
<p>Summer 08</p>	<p>Heads to provide termly reports on online safety filtering & monitoring in line with KCSiE changes</p>	
<p>Summer 09</p>	<p>Monitoring Visit feedback: Decide/Plan for LSB monitoring focus for Summer Term 2025 (with SDPs)</p> <ul style="list-style-type: none"> • <i>SB had a discussion with Heads about elements of the SDP to focus on, PP and GD.</i> • <i>SB would like to look at relationships. SB will circulate some Pupil questionnaires, ACTION. SB noticed that parents and pupils view are less positive at OPS and SLA, so it is important to look at the relationships.</i> • <i>Next MV look into staff with staff, Tas to teachers, pupils with pupils, SB would like the Governors view on those relationships; are there any concerns or what is working really well. Relationships are strong at RPS. SB will circulate some questionnaires to help as a starter or to assist, but do not stick to, ACTION. HR will also be able to feedback on some</i> 	

	<p><i>figures, ACTION. Does a new member of staff get the same training during induction? Children's progress is better with better relationships in school.</i></p> <ul style="list-style-type: none"> • <i>At and BR to send report to FS to circulate ACTION.</i> 	
Summer 10	<p>Governor Link Role updates</p> <ul style="list-style-type: none"> • Safeguarding Link Governor – to provide termly update to Safeguarding Link Trustee (Paul Garside) • H&S Link Governors – to provide termly update to FAR Committee • SEN Link Governor – to provide termly update to SEN Trustee (Pippa Bennett) BREAd dates booked in for summer, end of this term. Nor arranged ascicen meeting with Mike yet. • Online Safety Link Governor – to provide update to FGB meeting. • NB has a year m not termly, • BRoss to do a H&S. EB system JC set up is robust. 	
Summer 11	<p>Link Governors to feedback on their termly report</p>	
Summer 12	<p>Report on Trustee/Governor Expenses Policy & form in Governor Hub.</p>	
Summer 13	<p>Acknowledge policy updates Discretions Pooling Reserves Expenses Community Use and Lettings Premises</p>	
Summer 14	<p>AOB</p> <ul style="list-style-type: none"> • Chair invited to attend Trustee meeting virtually. ACTION FS SEND INVITES <p>Date of next Meeting: 25/26 meeting dates to be agreed at FGB and circulated prior to summer finish.</p>	

Chair Signature: Becky Ross

Date: 13th October 2025