

	<p>protection (safeguarding) training on governorhub</p> <p>A5 - LS to contact governors by email if website bio/photos need completing. Completed.</p>	A2
Spring 07	<p>To discuss any queries that may arise from the Head of School's Report, to include:</p> <p>Update on Safeguarding, CLA, SEND & Pupil Premium Health & Safety/ Accident reporting Pupil & Staff wellbeing Online safety reporting School Development Plan Attendance Feedback from Sarah Ryder (SIP) visit</p> <p>School Development Priorities:</p> <ol style="list-style-type: none"> 1. The development of Trauma Informed (TIS) approaches. 2. The development of SEND practices and pedagogies. 3. The development of writing. New priority. Reading and writing have now been separated. 4. The development of curriculum and enrichment opportunities 5. The further development of reading for pleasure across the school. <p>Pupil Numbers and Admissions</p> <ul style="list-style-type: none"> • 440 children on roll. 61 leavers from year 6 • KL advised that a lower number of first choice applications for reception 24/25 may lead to mixed year group class from September 24. MW asked whether this is due to low birth rates or loss of market share. KL confirmed this is another low birth rate year. • CC asked whether the school is anticipating a post-Covid boom in 25/26. KL unsure of statistics currently. • KL advised that nursery will be the next focus for pupil recruitment. <p>Staffing</p> <ul style="list-style-type: none"> • High staff absence, particularly amongst TAs (7%), has significantly impacted staffing levels. This also impacts on high needs pupils who need additional support. EG asked what is causing long term absence. KL advised the resurgence of covid; long covid; other winter illnesses; scheduled operations and stress. • KL explained the impacts of high staff absence on the staff survey results. Staff in school feel the strain from the additional workload and pressure. EG asked whether staff receive any structured wellbeing support or training. EG to provide details of Mental Health First Aider Training • A small number of high needs children continue to have an impact on staff wellbeing – particularly affecting TAs who work closely with the children. CC asked whether this has been a 	<p>KL</p> <p>Question</p> <p>Question</p> <p>Question</p> <p>Question</p> <p>Question</p>

	<p>bigger issue this year and KL confirmed it has due to the high number of high needs children currently in school. A zero-tolerance approach on behaviour that leads to the harming of staff by children has been adopted to provide additional support to teachers and support staff.</p> <ul style="list-style-type: none"> All staff vacancies have been filled. <p>Attendance</p> <ul style="list-style-type: none"> Whole school attendance is 95.3% which is below minimum expected (96%). PP 95.2% SEND 92.4% EHCP attendance is 94.4% X2 students on part time timetables EG noted the significant list of actions that have been taken and planned to improve attendance across the board. <p>Teaching, Learning and Assessment</p> <ul style="list-style-type: none"> Teaching sequence training has been undertaken by staff (supports SDP priority to improve writing attainment and progress across the school). Reading development – external review focus on 8/2/24 <p>Leadership and Management, inc Governance</p> <ul style="list-style-type: none"> Sarah Ryder – School Improvement Partner – undertook a review visit to look at SEND provision in school. <p>Personal Development, Behaviour and Welfare inc. Safeguarding Inclusion, inc SEND, Pupil Premium</p> <ul style="list-style-type: none"> x1 GDPR breach x7 internal suspensions all behaviour related and linked to zero tolerance approach x30 bullying incidents that have been tagged. CC commented that this was a high number. KL explained that multiple incidents were related to one group of students but that the school have seen a reduction in bullying incidents overall. <p>Inclusion, inc SEND, Pupil Premium</p> <ul style="list-style-type: none"> KL explained a new approach of building a team around EHCP children so that they build many relationships and don't become dependent on one individual in school. This also provides support, variety in work and development opportunities to TAs. CC asked what the structure of the team is for each child. Teacher plus 2/3 TAs. <p>Health & Safety and Accident Reporting</p> <ul style="list-style-type: none"> Fire drill booked for 21/3/24. A lockdown drill due to take place in Spring term. CC asked whether there had been an incident within nursery. KL explained that a child had ran back to their parent through an open gate (on school grounds) 	<p>Question</p> <p>Question</p>
Spring 08	<p>Attendance</p> <ul style="list-style-type: none"> Covered in Head of School report 	KL
Spring 09	Online Safety - New Agenda Item	KL

	<ul style="list-style-type: none"> A new in-school system is operating that filters and monitors online searches by children and staff. This enables the IT team to flag any searches that require follow up by SLT. Nothing major has been flagged to date, but the number of inappropriate searches (non-school or curriculum related) has reduced. 	
Spring 10	Standards Committee update <ul style="list-style-type: none"> GW attended on behalf of EG and provided an update to the LSB. GW flagged online safety and the requirement for this to be an area of focus at the Spring next monitoring visit (8/2/23) 	GW
Spring 11	Governor Link Roles updates Visits undertaken (autumn term) SH - SEND EG – Health & Safety GW – Safeguarding GW advised she is attending a trust-wide safeguarding meeting on 19.2.23 with PG and other link governors. All governors to complete a link visit or telephone call before Easter break (28/3/24) and forward report to KL/LS. Link staff: <ul style="list-style-type: none"> Safeguarding - Karen Duke & Teresa Porter (Paul Garside trustee) SEND - Kat Waterson (Pippa Bennett trustee) Health & Safety - Kate Lee (FAR committee) Online Safety - Teresa Porter / Teree Phillips (Full Group Board) PP and Sports Premium - Karen Duke Wellbeing and TIS - Karen Duke Governors termly visit report update. Report templates can be found in governor hub: https://app.governorhub.com/g/shiphaylearningacademy/docs/63ebce8e9ef6294b7e172f75	A3
Spring 12	Acknowledge Policy Updates Flexible working Workforce privacy Shared parental leave Capabilities Critical Illness Equalities Outdoor education visits Managing stress and absence	

	Discretions ECT (early career teacher) Data Breach Approved by email: Complaints Pay SEND Whistleblowing Admissions. Updated RET policies can be found on the RET website. Governors to review and send comments or raise any concerns with FS by email.	A4
	AOB <ul style="list-style-type: none"> • New Governor Recruitment. Additional governors required. CC suggested featuring current governors in the school newsletter to explain the role and their reasons for applying for the role. • CC asked for the dates for SATS. KL advised week commencing 13/5/24. • EG asked for guidance regarding upcoming Ofsted visit and expectations of the Chair. MW to support. • MW asked if governors have access to the Key. LS to enquire. Date of next monitoring visit: Thursday 23 rd May 2024 Date of next LSB Meeting: Tuesday 11 th June 2024 at 1800 hours	A5

Action 1	All governors to check and action any outstanding declarations on governor hub.
Action 2	All governors to complete 23/24 child protection (safeguarding) training on governor hub.
Action 3	All governors to complete a link visit or telephone call before Easter break (28/3/24) and forward report to KL/LS.
Action 4	Governors to review updated RET policies and send comments or raise any concerns with FS by email.
Action 5	LS to advise whether governors have access the The Key

Signed By: E.Guppy
Chair

Date: 11th June 2024