

# Minutes for the Roselands Local Standards Board Meeting on Thursday 8<sup>th</sup> February 2024 Meeting to be held at Roselands Primary School at 5.30pm.

Present: Danny Brown (Head of School), Ian Weller (Vice Chair), Liz Jessop, Nathan Riley,

Jon Baldwin, Steve Atkey, Paul Mitchell

In Attendance: Faye Steele (Governance Professional)

**Apologies:** Mel Simmonds (Chair), Louise Lewry, Rachel Hext,

Spring 01	Welcome to Paul Mitchell – new Governor	
Spring 02	To receive and sanction any apologies for absence	
	Apologies received and sanction for LL, MS, RH.	Apols, LL, MS, RH
Spring 03	To declare and discuss any business interests that may be applicable in accordance with the Governance Handbook	
	'conflicts of interests do not just relate to financial benefits but can arise where an individual's personal or family interests and/or loyalties conflict with those of the governing body'.	
Spring 04	To receive agree and sanction Minutes of the Meeting for the LSB Meeting 18 <sup>th</sup> October 2023	Mins agreed
	Minutes were agreed and electronically signed as a true record.	
Spring 05	To discuss any Matters Arising from the LSB meeting 18th October 2023 Actions:	
	A1 PB check device support for families – they do PP have a chrome book A2 comparative attendance figures at each meeting - completed A3 Ofsted training – to be discussed at Chair of Governor meeting – ongoing. A4 email MS with questions – completed, for 16 <sup>th</sup> meeting with SB and JP - A5 change date of May MV - completed	
Spring 06	To discuss any queries that may arise from the <u>Head of School's</u> Report, to include:	
	update on Safeguarding, CLA, SEND & Pupil Premium	
	To report on Health & Safety/ Accident reporting	
	Pupil & Staff wellbeing	
	School Development Plan	
	<ul> <li>There has been lots of work on school development priorities, which are on track. DB explained the relaunch of lunchtimes, consulting with School Council, there are zone areas, basketball hoops, conversation starters on screens, new equipment in the games areas and an indoor club. We are raising money for a veranda to enable a quiet area on playground. It was a successful first week.</li> </ul>	
	<ul> <li>DB has been working hard with Subject Leaders, having access to visits from external Ofsted Inspectors two Mondays in a row! DB is very positive and looking forward to an accurate and useful current picture.</li> </ul>	
	Admissions	

- Roselands is oversubscribed and full for September 2024, it is 1 out of the only 2 schools in this position. The academic year is a really low birth rate year.
- DB was asked by CEO to take 60 pupils in September, DB thinks he can do it, if not the Trust would lose 250K the following year. The current bulge year will be in Year 6 next year; DB is concerned that an income drop would result in losing staff. DB explained he is currently weighing it up and believes it is the right decision, but would really need to do this two year's in a row to ensure adequate funding. Overall, this is positive, it indicates the schools' reputation is very good, most other year groups are full.

#### Staffing

- Roselands has a couple of new TAs, the staff are more settled. DB provided assurance that when everyone is in, there is enough staff to support our children. IW **questioned** when the next staff survey is, Summer term.
- NR will visit school to follow up from last year. DB says he can come in and chat to staff anytime.
- DB highlighted SLT workload is always high. Day to day is manageable, concerns arise when staff absence is high.
- DB is moving his teaching commitment to be able to take half a day off on Thursdays, the Trust have been very supportive and school staff have been fab.
- Staff feel well supported by the leadership team. In a recent survey, 100% of Parents said the school was well managed.

#### Attendance

- Attendance is above national. DB cannot control holiday requests and medical appointment.
- PB is leading on the new coaching approach.
- There is a focus on reading and phonics, and ensuring the strategies are reviewed and tightened. Discussion followed on the homework and marking policy.

#### SEND

IW met with SEND Trustee – PB and Trust SEND Lead.

#### GD

• There is a GD (Greater Depth) focus and on the highest ability children, looking at why they are GD and how to get bigger groups to reach GD. DB explained how 4 years ago the results were below national every year for expected standard, so the past few years have focused on pupils getting to expected standard, now this has improved and continues to improve, focus must switch to GD development. There has been analysis around fluency and ensuring reading speed is increased. Year 6 did not finish the SATs test, so it is clear they were not reading quickly enough.

## Personal development

Personal Development was a big focus, strengths of the school etc, as a result the community feel has increased. This is part of the school vision – fireworks night, coffee morning, community projects, good up take for insight sessions, so the community feel is good and all events are well organised.

#### Behaviour

- The initial TIS (Trauma Informed School) behaviour policy bit too woolly, it needed to include clear boundaries. The suspensions have been from Reception pupil that is on a part-time time table (2 suspensions).
- Ly questioned the 7 racist incidents this academic year. This seems quite high-do we know how it compares to other local schools? Also what action is in place to address this? Is it a reflection of the fact that minority communities find themselves targeted in areas like Torbay which are so predominantly white British? If so, how are we promoting awareness, tolerance and inclusion. DB provided a comparison to the other 2 schools in the Trust and then provided clarity that the 7 cases were of pupils using racist language which was not directed at children. School had provided 2 hours of education,

Question

Question

talking about different religions and what racism is. None of these incidents have been repeated. There has been a greater focus in year 6 where 2 incidents happened. DB is just about to engage in protected characteristics with KS2, the first 3 week assemblies are on protected characteristics, educating pupil that it is against the law to discriminate. DB will adapt for KS1 and focus on how to keep safe (age appropriate). PM questioned the level of engagement with parents. DB explained the majority of parents have been supportive.

- Bullying. Both recent cases of bullying have not been in school, it has been online via Whatsapp and Fortnight. DB explained the protocol used when this happens outside of school, phone calls to parents are made and parents are invited in to discuss.
- DB explained the behaviour is better, the golden rules are helping to reinforce expectations.
- LJ questioned extracurricular clubs and PP analysis, if applications for a club are oversubscribed can RPS allocate 25% of the spaces (to reflect that roughly 20% of our cohort are PP) to level up against the disadvantaged? This would be a different approach to first come first served where PP cohort parents might be slower to apply for places due to their circumstances. DB committed to this, during the next set of clubs, PP will go out a little earlier, SO has gone through all the PP children and looked at the offer, e.g. if some PP pupils have not signed up for football because they don't have football boots, these have been bought for the. Where parents haven't responded to clubs, calls have been made to parents to get permission rather than waiting for them to sign up. PP uptake is good and reflected in different year 6 rules, house captains and school council, it is really noticeable that PP pupils get more from it than non PP pupils.

#### Community

- PSA have been very active, there is a quiz after half term. There is a good amount in the bank account.
- No parent complaints have escalated past DB this year.
- Budgets are tight.
- New roof will be fitted for Aquamarine and the Pastoral room.
- SA **questioned** if crowd funding has been considered? DB has handed this over to PSA and are waiting on 1 more quote. NR suggested a conversation with local building merchants.

#### Safeguarding

 DB explained Safeguarding has been tough this half term, with a number of section 47's involving a number of families and children. The workload for the Pastoral team and Rebecca and Pippa has been noticeably higher. Section 47 is when the decision is made to go child protection, from CiN. Discussion on threshold and complaints to local authority followed.

### Curriculum

 New RSHE curriculum will be launched using jig saw, in Summer 1 to enable delivery to start in Summer 2. Parents can choose to opt out of Sex Education. There has been a bit of opposition for LGBTQ+ opt out from the Muslim community, DB has explained that this is a protected characteristics and it is therefore against the law, DB has shared the presentation slides with parents beforehand.

#### Attendance

#### Spring Term 2023 for comparison:

- Whole-school attendance 94.5%
- Pupil Premium 92.8%
- Non Pupil Premium 95.24%
- Persistent Absence (below 90%) -14.63% (49 pupils)

Question

Question

# Spring 07

# **School Position Summary**

- DB explained the Reception cohort has a high number of SEN (Special Educational Needs) and requires lots of staff resourcing, 1 child is on a parttime time table, some of the children are not school ready. The rest of the cohort are settled and DB is 'fairly' sure the majority will reach their targets. There is lots of 1 to 1 and additional support required for those SEN pupils, DB explained how an area is being built for them to be able to stay in the Reception area.
- EY (Early Years) are on track and making good progress.
- Year 1 phonics the target of 90%, there is a big improvement from the beginning of the year, feedback form the new approach was good and the Ofsted Inspector said they could see evidence of a consistent approach throughout the school. We could do with some more books, but have enough to make a positive difference.
- Year 2 On whole pretty good, the combined score is not as high, some pupils have particular strengths and it is important to identify these.
- Year 3 are doing very well all round. PP achievement is a bit lower and writing is a bit lower but on track to achieve well. The combined score is not so good due to GD, this is an objective that they are working towards in year 4.
- Year 4 is a strong year group with data. Fluency and times tables have dipped slightly in Maths.
- Year 5 is a low attaining year group with a high number of SEN pupils. They are doing well and clear improvements in reading and maths have been made. All teachers are aware of attainments needs.
- Year 6 the data looks good, maths looks good, there have been a push in writing effort and pupils are putting the effort in. DB wants to achieve results in the high 80's. Every pupil not on track has been identified and will receive more targeted interventions and additional support is in place.

# Spring 08

New agenda item - Heads to provide termly reports on online safety filtering & monitoring in line with KCSiE changes to start next term. FS speak to PB.

#### Spring 09

# Standards Committee update, focus for Monitoring Visit:

Update:

• Standards Committee draft minutes

### Monitoring Visit focus:

# RPS 26/01/24

- Governors to speak to Head of School to look at the last Ofsted report, look at what improvements were needed, look at the improvements that have been made/actions taken and review the current position.
- Thank you Liz to circulate.

#### Spring 10

## **Governor Link Role updates**

- Safeguarding Link Governor to provide termly update to Safeguarding Link Trustee (Paul Garside)
- H&S Link Governors to provide termly update to FAR Committee
- SEN Link Governor to provide termly update to SEN Trustee (Pippa Bennett)
- Online Safety Link Governor to provide update to FGB meeting.

#### Link Governors to feedback on their termly report

DB to update and circulate.

- Reading, writing and maths termly reports and termly contact information from DB rather than meet leads. NR.
- MS arrange a handover for link role.
- FS to check with Louise re Online safety with LL/PB/MS.
- PP LJ delighted with SO looking at individual PP children in the cohort, the provision, offer and clubs. LJ is assured that this is a really positive area and is well in hand.

# Spring 11 Report on Trustee/Governor Expenses

Policy & form in Governor Hub.

# Spring 12 Acknowledge Policy updates –

Flexible Working

Workforce Privacy

Shared Parental Leave

Capabilities

Critical Illness

Equalities

**Outdoor Education Visits** 

Managing Stress and absence

Discretions

ECT (early Career Teacher)

Data Breach

# Approved by email:

Complaints

Pay

SEND

Whistleblowing

## **Roselands Primary School**

Admissions policy draft 2025/26 – awareness, will be confirmed in February 24

# Spring 13 Questions for Trustees

- NR questioned the feeling about the Trust? DB explained the Trust need to find quarter of a million pound possible impact on school.
- DB explained the DOE is retiring this year and DB does not know what that role
  will look like. DB is currently making use of bought in support from other
  Trusts and is really pleased with support. DB makes use of contacts within
  other Trusts, DB wants to ensure the school moves forward and gets the right
  support.
- IW & MS met with SB and JP. Discussion followed on looking at central services in the Trust rather than front line school services cuts.

# Spring 14 AOB

- Training available /booked.
- Website Bio/photo RH/SA/PM
- Outstanding Safeguarding training, prevent training and confirmations on Gov Hub.
- LJ explained an email from Hannah about very long waiting lists for SEND referrals. Discussion followed on lengthy waiting lists and availability of services. Ed Psych support has been really good.

Standards Monitoring Visit Dates: Thursday 23<sup>rd</sup> May 9.00am cancel Monday 20<sup>th</sup> May 8.45am

**Date of next Meeting:** Wednesday 12<sup>th</sup> June 2024 at 5.30pm

Signed: Mel Simmonds Date: 12<sup>th</sup> June 2024

Chair