

In the Riviera Trust, we believe that children need to develop a secure knowledge base, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as members of society.

We believe that a quality English curriculum should develop children's love of, and competence in, reading, writing and oracy.

Reading

Our reading curriculum is designed to help children to read fluently and to develop essential comprehension skills. The reading curriculum is carefully sequenced with a focus on:

- Reading for pleasure
- Reading aloud to children
- Independent reading and home/school reading
- Reading instruction, including guided reading
- Shared reading as part of a teaching sequence
- Core reading texts to support reading to learn across the curriculum

Writing

We nurture a culture where children take pride in their writing, can write clearly and accurately and adapt their writing for a range of purposes and audiences. The writing curriculum is carefully sequenced with a focus on:

- Writing process
- Grammar and punctuation
- Spelling
- Handwriting

Oracy

We aim to develop children who are confident in the art of speaking and listening, who can communicate effectively in a range of contexts and further their learning through discussion. Oracy skills are developed in these key areas:

- Physical (i.e. voice; body language)
- Linguistic (i.e. vocabulary; language variation; structure; rhetorical techniques)
- Cognitive (i.e. content; clarifying and summarising; self-regulation; reasoning; audience awareness)

Social and emotional (i.e. working with others; listening and responding; confidence in speaking)