'Inspiring the individuals of today, for a better society tomorrow'
Aspiration, Belonging, Collaboration

Minutes for the Oldway Local Standards Board Meeting on Monday 8th June 2026
Meeting to be held in the Conference Room at 3.30pm

Present: Becky Ross (Chair), Addison Tailford, Dominic Bateman, Harriet Swinson

In attendance: Chris Hallett (Deputy Head), Faye Steele (Governance Professional), Stewart Biddles (CEO)

Apologies: Nathan Burden, (vice Chair), Rebecca Read, Philip Gibson.

Summer 01	**Welcome**	
Summer 02 **Summer 03**	**To receive and sanction any apologies for absence** Apologies were received and sanctioned for NB, RR, PG. **To declare and discuss any business interests that may be applicable in accordance with the Governance Handbook** *'conflicts of interests do not just relate to financial benefits but can arise where an individual's personal or family interests and/or loyalties conflict with those of the governing body'.*	**Apols, NB, RR, PG**
Summer 04	**Official appointment of Philip Gibson –** postponed until next meeting.	
Summer 05	**To receive agree and sanction Minutes of the Meeting for the 9th February 2026** Minutes were agreed and digitally signed as an accurate record.	**Mins agreed**
Summer 06	**To discuss any Matters Arising from the LSB Meeting 9th February 2026** **Actions:** A1 MV notes write up. – completed.	
Summer 07	**To discuss any queries that may arise from the Head of School report**: Headlines: • All data is on track to be better than last year. • Developing teaching through Classroom Excellence, this has been very positive. • Curriculum – all subjects have been audited against the Ofsted framework • Inclusion – Hubs have been very successful, positive feedback form pupil, parent and staff voice. • New sustainability champion – Miss Millward. Eco award coming, with various activities. • 3 x new Governors, stable staffing and successful recruitment. • Attendance – reinvented the process, Persistent Absence (PA) is a challenge. • EYFS is doing really well, improving picture with the writing framework.	

	School development Plan • School Development Plan was discussed at the monitoring visit. • Orange – lots in place for Pupil Premium (PP) but we haven't closed the gap. • Green – massive amount of progress made. Pupil numbers & admissions • 85 due to leave in July and less than 60 due to start in September. EB explained Trustees agreed to reduce the PAN to 60 from September, due to a significant drop in the birth rate. Marketing is underway to recruit pupils. • 608 pupils currently. • 111 currently attract Pupil Premium funding. • 17 children on roll have an Education Health and Care Plan (EHCP) (5 due to leave in Y6). Staffing • Staffing is stable. • The Trust announced reduction in support hours across all 3 schools, which could end in redundancies, there is a consultation process at the moment. This is restricted to Tas and MTAs. • Temporary and fixed term contracts have b=not been renewed. Moral has been impacted. • Staff absence is impacted by 2 x long term sickness. Attendance • Current attendance is 95.1%, national average is 94.9%. • Pupil Premium (PP) attendance is 92.2% (2 x are severely absent, less than 50%). • SEND attendance 92% (3 x are severely absent). • There are 4 x part time, time tables, this is reviewed regularly, overview in Head report. Teaching, Learning & Assessment • Curriculum and Teaching are the weakest areas in Ofsted inspections nationally, no coincidence that our curriculum is a focus. Personal Development, Behaviour and Welfare, inc. Safeguarding • EB explained a (Local Authority Designated Officer) LADO referral earlier in the year, no further action and discussion with the teacher. • 3 x MASH referrals. Behaviour • Days lost to suspensions – 12 days, from 67 days last year. • Behaviour data discussion, red behaviours most severe and decreasing as time goes by. • Team Teach is ca category is children are held. • There is planned diversity workshops from Ubuntu to tackle increased in use of racist language. Pupils consider it 'banter' and it is not acceptable. Finance • Impact on budget and staffing of the reduction in birth rate and reduction to PAN. • Building work to be completed to link Nursery rooms. • New soft play space being built. • Grant received to extend after school sports provision. • New music room. • Will start replacing the big climbing equipment on the field in 3 stages, due to extensive cost.	
Summer 08	**Pupil Premium (PP) presentation from Chris Hallett** • £2.2 mill funding for PP, £1,515 per pupil. • 19.2 months gap. • Ever6 – anyone eligible for FSM in last 6 years., children from families in the services are included but get different funding.	

	• 4.6 months attainment gap in Reception, this doubles at the end of Primary and again in Secondary. • PP spending - half of the money goes towards high quality teaching, which benefits every child. • Targeted academic support, PP strategy has all the strands in. EEF Education Endowment Funding) is well respected research, used as a research led approach. • 3 year strategy – updated strategy to match current guidance. • Targeting pupils – Pupil Progress meetings are used to discuss their progress, any barriers to achieving expected and identifying/developing targeted support. • Developing routines with Teaching & Learning, adopting consistency across the school – this consistency supports vulnerable children and reduces the cognitive load. Tools - visualisers, standing desks, SMART sitting, using rulers when reading to track reading. • Currently developing the reading the offer, this will have an impact of 7 months per year progress. • Read, Write Inc, has been very successful, Year 1 are flying! There is a full offer from Reception now via Read, Write Inc. • Motto – keep up not catch up! • Developing oral language through active participation, regular pupil voice and regular repetition of information. • AT confirmed that he heard repetition of key info today in the classroom. • Equity offer for PP, not equality. Discussion from some parents on different needs. • Adults are targeting PP in every lesson. • PP priority in Pupil Progress meetings, which there are 3 meetings per year, each one following each data drop. Targeting 'working towards' PP children and how to get them to achieving 'expected' standards. • CH shared an example of pupil progress meeting summary – name and any identifying data was removed. CH confirmed their next teacher can access the summaries, yellow are PP children and they are discussed first. • There is a large PP gap at the moment, however, looking at the non SEND gap is not so big. This suggests children in the large gap are the 'double disadvantaged' – which are Pupil Premium children with SEND. Huge amount of work this year to support SEND children, our Hubs have been excellent. Feedback from parents and pupils is that they are happy and thriving in these Hubs. • In some years, (when SEND pupils data are removed) the PP children are outperforming the non PP children. • Further up the school there are more PP children. • SB suggested questions for Governors to ask: – What about the most able? Where the numbers of children of PP and SEND are the same - in Reception, is this a lag in attainment created a SEND need? Discussion followed on how data availability and interpretation provide insight. • SB comments that data raises questions. CH has transformed how we all look at data across the trust, our Pupil Progress meetings are more impactful. These meetings are to be held on the inset day in September so all adults have the information immediately. • AT **challenged** – how the reduction is impacting this and what adaptations are taking place? EB highlighted there is going to be 1 hub, more children are class based and careful, strategic decisions have been taken on placing staff in specific classes. Staff will be stretched, but as a team we are going to be clever with our actions to mitigate against this impact. Teacher quality in the classroom must be at it's best to remove the need for some interventions and additional support. This will be achieved through support with coaching and classroom excellence. AT questioned if support	**Challenge**

	staff receive coaching too? EB confirmed that HLTAs receive coaching but not TA	
	• AT **questioned** the monitoring of the coaching? EB explained this is recorded and monitored on Steplab. Using the example of a teacher that was put on a support plan, it has been transformational. CH – using reflective approach really works well with coaching – embracing this.	**Question**
	• AT **questioned** if all teaching staff receive coaching? EB explained last year yes, but not all teaching staff will automatically have coaching this year. It has been narrowed, to the most support needed. EB has to find a way to widen this. AT agreed it is really effective so we need to find a way to widen this.	**Question**
	• Closing of disadvantaged gap – lots of work has gone into closing the gap. BRoss – all pupils are improving so the gap is staying the same. CH – we are focusing on 'no child left behind, so if a child is not SEND they must achieve 'expected'. AT **questioned** barriers? EB - so many things, our data has not been precise enough until now, our approach is better and tighter. Learning from other schools applied to our context. SB included there is more challenge from a Trust level - questioning specific children so CEO is aware of the current progress and future plans and targeted approach. Precision data has aided us to be more informed. Add to agenda for first meeting back. Add to agenda - Closing the gap update. **ACTION.**	**Question** **A1 Add to agenda**
	• Year 4 SEND hub - SEND assessments have been introduced to inform how below 'expected' they are currently. This can then be tracked against the specifics and any progress made, better informed to set specific targets.	
	• Profile of PP has increased, massively.	
	• HS questioned the child protection in gap, if attendance is low, what is the process, do you contact the social worker, or complete a welfare check? EB – introduced soft start on Mondays, ER tracks all absence and will contact the social worker and complete a welfare check, she is constantly phoning parents for meetings. EB is very interested in why the SEND hubs have not made a difference to attendance? Children are thriving and happy, maybe parents are effecting absence.	
	• Attendance targets were discussed, EB outlined strategies. We asked Ofsted if we can take out the date from the children who have to attend weekly hospital meetings and it was agreed. HS **questioned** if the children showing up late for school want to be in school or is it a parental barrier? EB explained that children are perfectly happy I school, so mostly a parental barrier. Even children of families with social care support are still regularly in school.	**Question**
	• 24 pupils are Persistent Absence (PA) who are also PP. 2 went away for the whole of January.	
	• DB **questioned** if the more experienced teachers have any resistance to the excellence in the classroom approach? CH - when it was first brought in we expected a bit of friction, but the response was very positive, it started with a working party in Summer term 25. SB highlighted staff survey feedback re classroom excellence & coaching and it was positive feedback.	**Question**
	• DB **questioned** the incidents? 5 homophobic. CH explained it was 1 incident and we've looked at how it was recorded. It was 1 incident not 5, but it appeared on 5 pupils' CPOMS. CPOMS recoded needs to be tweaked and this is being looked at. AT **questioned** if more training on CPOMS is needed? EB agreed, adding that more consistency is required across the trust.	**Question** **Question**
Summer 09	**Heads to provide termly reports on online safety filtering & monitoring in line with KCSiE changes**	
	• E-safety – online safety tracking – all incidents reported and recorded on CPOMS. SENSO software is very sensitive.	

Summer 10	**Standards Committee update, focus for Monitoring Visit:** **Decide/Plan for LSB monitoring focus for Summer term 2026 – Oldway 8th June,** KS2 progress, constantly revisited. Pupil Premium across all year groups - PP is our biggest concern. • SB suggested it would be interesting to link PP standards outcome to PP attendance. Specifically, looking at routes around the classroom, targeting the PP children to check in on their understanding of tasks (observe this). • Discussion followed around consistency in year groups.	
Summer 11	**Governor Link Role updates** • Safeguarding Link Governor (AT) – to provide termly update to Safeguarding Link Trustee (Paul Garside) • H&S Link Governors (BR) – to provide termly update to FAR Committee • SEN Link Governor (RR) – to provide termly update to SEN Trustee (Pippa Bennett) • Online Safety Link Governor – to provide update to FGB meeting. • Safeguarding & CLA Governor – AT • Pupil Premium Governor – DB • SEND Governor – HS • H&S Governor – NB • Discussion on curriculum link roles, agreed previously and with Trustees that the curriculum updates would happen at the monitoring visits. Request a Subject Lead to attend a meeting. **ACTION.**	**A2 SL to attend a MV meeting**
Summer 12	**Report on Trustee/Governor Expenses** Policy & form.	
Summer 13	**Acknowledge policy updates** Health & Safety Lone Working Policy & Guidance Premises Allergy Management Gifts and Hospitality First Aid Remote Learning Acceptable Behaviour Critical Illness Discretions Managing Stress & Absences Paternity/Maternity Support Maternity Safe Touch & Physical Intervention Whistleblowing Suspensions & Exclusions Leave Arrangements	
Summer 14	**AOB** Thank you to Becky Ross for her 7 year commitment and service to OLSB, her knowledge and skill set will be greatly missed. She offered her support and challenge to EB. Thank you to Rebecca Read also, whose educational expertise was invaluable.	

	Standards Monitoring Visit Dates: Monday 8th June 2026 12.00pm **Date of next Meeting:** Standards Committee for Becky Ross – 14th July 2026 at 09.00am. Invite AT**.** Meeting - Monday 8th June 2026 at 3.30pm	

Actions:
A1 Add 'closing the gap update' to agenda
A2 SL to attend a MV meeting

Signed: A. Tailford
Chair of Governors

Date : 12th October 2026